

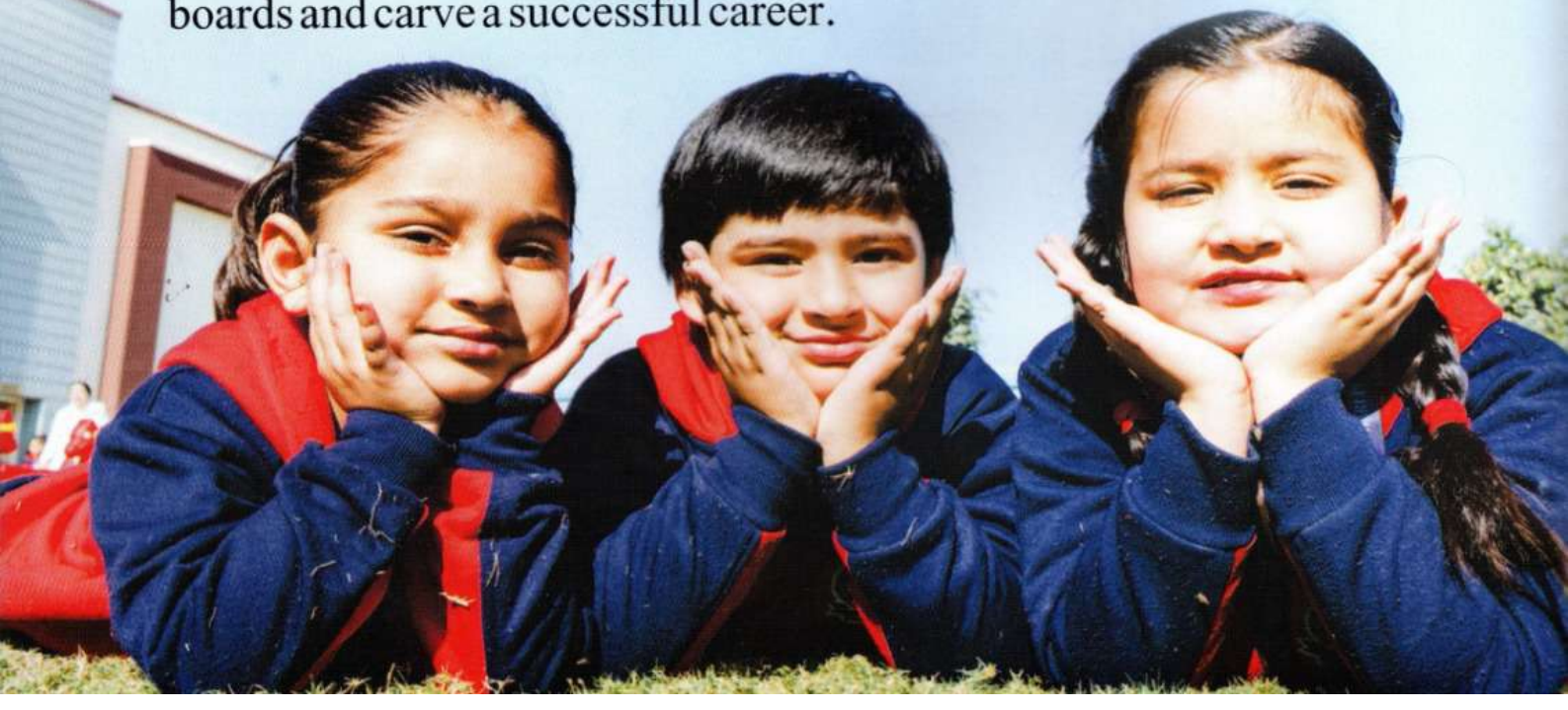
MPS Curriiculum

The curriculum at MPS has been dynamically aligned to the New Education Policy 2020. The aim of the curriculum is to encourage the children to be academically inquisitive, take responsibility for their own learning and develop core skills to grow and be successful in life.

The school follows the CBSE curriculum. It has a highly researched, structured and well planned curriculum for the students mapped to the learning needs and learning capacity of their particular age groups.

Foundational years (Nur-II) follow an experiential and activity based learning, approach. Preparatory years (III-V) focus on hands on learning aligning it with integration of subjects and independent expression.

Middle and secondary years (VI to IX) aims at preparing the students for application of learning and instill rigor for taking the boards and carve a successful career.



Curriculum (Foundational years)

“The true sign of intelligence is not knowledge, but imagination.”

- Buckminster Fuller

The curriculum in the Foundation Years has been created to develop love for learning in young students. Our goal is to encourage students to ask questions and develop an inquisitive mind through:



Curriculum (Preparatory Years)

“There is nothing in a caterpillar that tells you its going to be a butterfly.”

- Albert Einstein

The curriculum evolves to keep pace with the developing skill set, as the students grow and their understanding of the world around them develops. We aim to provide our students with a solid foundation in literacy, numeracy and ICT skills, Art, Music and Dance in these years. The academic knowledge helps achieve the goal of a well-balanced individual in these crucial years. We use following methods and activities to create skill-based learning so as to bring best out of them :



Curriculum (Middle & secondary Years)

“Children Must be taught how to think, not what to think.”

- Margaret Mead

These years are recognized as a period of rapid development and transition. The curriculum widens to include subjects like history, Geography, Science, Language & Mathematics optional subjects like scouts and guides are offered. Yoga, Art, Music and sports also form an integral part of the school programme. Morning assemblies and interaction periods help students to shed their inhibitions and be more forth coming in expressing their thoughts and opinions on social events.

Students come forward to host major cultural and sports events initiated by the school. Students are evaluated on the basis of written assignment such as project work, short test and term examinations. Regular classroom observations are also conducted by the teachers to facilitate overall growth of the children.

Methods and activities carried out to create skill based learning so as to bring out the best in students :

